

Student Morgan SimsTeacher Stephen Mathie**Software & Web Development Evaluation Form****Rate yourself in each area by highlighting or circling the letter on the rating scale J, PA, N, E.**

(J) Journeyman = Consistently and independently demonstrates skill.

(PA) Proficient = Can independently demonstrate skill.

(N) Novice = Needs minimal prompting and/or assistance to demonstrate proficiency.

(E) Exposure = Requires significant supervision to demonstrate proficiency.

Student	Teacher	Software Development
PA	PA	Problem-solve effectively using available resources (internet, AI, books, journals)
PA	PA	Test application functionality and accuracy
N	N	Debug and verify code
PA	PA	Manage data collections using appropriate structures (e.g., arrays, lists)
PA	PA	Implement classes for data organization and code reusability
E	E	Write programs using Python
PA	PA	Write object oriented code using Java
N	N	Use version control software (git)
PA	PA	Develop projects using a game engine (Unity, Unreal, Godot)
Other programming languages I use		PHP, Javascript, Godot

Student	Teacher	Web Development
N	N	Design and develop websites using online WYSIWYG platforms
PA	PA	Build front-end websites with HTML and CSS
PA	PA	Develop responsive, mobile-first designs using media queries, flexbox, and CSS grid
PA	PA	Write JavaScript to provide interaction with web page elements
N	N	Communicate with a web service API using JavaScript
PA	PA	Develop and maintain websites using a CMS
N	N	Design UX/UI interfaces and prototypes
PA	PA	Write php to dynamically create web content
PA	PA	Write MySQL statements to work with databases and tables
N	N	Combine php and MySQL to create a database driven web site
N	N	Design Relational Database
Web frameworks that I use		N/A

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Student	Teacher	Workplace Skills
N	N	Teamwork: Contributes to the success of the team, assists others, negotiates diplomatic solutions and requests help when in need
N	N	Leadership: Identifies “big picture” issues and his or her role in fulfilling and motivating others to complete the mission of the workplace or project
PA	PA	Communication: Listens, follows directions, speaks, reads, interprets, and writes effectively within the workplace setting
PA	PA	Decision-Making: Selects and uses various resources to analyze and resolve tasks, problems and situations
N	N	Multicultural Sensitivity and Awareness: Works well with all customers and coworkers through understanding multiple perspectives
PA	PA	Planning, Organizing, and Management: Organizes and implements a plan of work

Student	Teacher	Personal Skills
PA	PA	Integrity: Abides by workplace/school policies; demonstrates honesty and reliability
N	N	Work Ethic: Comes to work/school every day on time, is willing to take direction, and is motivated to accomplish the task at hand
PA	PA	Professionalism: Dresses appropriately and uses language and manners suitable to the workplace
PA	PA	Responsibility: Takes accountability for own actions and decisions
PA	PA	Adaptability/Flexibility: Able to change to fit new and different circumstances and environments including customers and coworkers
N	N	Self-Motivation/Innovation: Contributes new ideas and works with initiative



















Student	Teacher	Technical Skills
PA	PA	Computer and Technology Literacy: Uses computers, file management techniques, devices, services, applications, the internet, and software/programs effectively
PA	PA	Job-Specific Skills: Selects and safely uses technological resources to accomplish work responsibilities in a productive manner
N	N	Safety and Health: Follows safety guidelines and manages personal health
PA	PA	Service Orientation: Identifies and addresses the needs of all customers; provides helpful, courteous, and knowledgeable service
PA	PA	Professional Development: Continually acquires new industry-related information, improves professional skills, and seeks promotion including preparing to apply for a job



Audit Report For Software & Web Development Checklist (Morgan Sims)

Created 03/24/2025
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Submission History

-  Form submitted with Stephen Mathie (stephen.mathie@mtchs.org) and Morgan Sims (morgans.2026@mtchs.org) as the signers
03/24/2025 09:01 AM - IP Address: 2600:1900:0:3502::1,162.158.152.165
-  Sent to Morgan Sims (morgans.2026@mtchs.org) for signature
03/24/2025 09:01 AM - IP Address: 2600:1900:0:3502::1,162.158.152.165
-  Email was delivered to Morgan Sims (morgans.2026@mtchs.org)
03/24/2025 09:05 AM - IP Address: 35.212.0.67,172.70.42.177
-  Viewed by Morgan Sims (morgans.2026@mtchs.org)
03/24/2025 09:06 AM - IP Address: 2600:387:f:7119::7,172.70.94.187
-  Signed by Morgan Sims (morgans.2026@mtchs.org)
03/24/2025 09:18 AM - IP Address: 2600:387:f:7119::7,172.70.94.186
-  Sent to Stephen Mathie (stephen.mathie@mtchs.org) for signature
03/24/2025 09:18 AM - IP Address: 0.1.0.2
-  Viewed by Morgan Sims (morgans.2026@mtchs.org)
03/24/2025 09:18 AM - IP Address: 2600:387:f:7119::7,172.70.94.186
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/24/2025 09:18 AM - IP Address: 35.212.204.255,162.158.41.247
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
03/27/2025 09:39 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/27/2025 09:39 AM - IP Address: 35.212.124.128,172.70.135.205
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
03/30/2025 09:39 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
03/30/2025 09:39 AM - IP Address: 35.212.96.173,172.70.38.73
-  Reminder sent to Stephen Mathie (stephen.mathie@mtchs.org)
04/02/2025 09:40 AM - IP Address: 0.1.0.2
-  Email was delivered to Stephen Mathie (stephen.mathie@mtchs.org)
04/02/2025 09:40 AM - IP Address: 35.212.225.122,162.158.42.210
-  Signed by Stephen Mathie (stephen.mathie@mtchs.org)
04/03/2025 10:28 AM - IP Address: 104.245.109.146,162.158.41.223
-  Final copy sent to Morgan Sims (morgans.2026@mtchs.org)
04/03/2025 10:28 AM - IP Address: 0.1.0.2
-  Final copy sent to Stephen Mathie (stephen.mathie@mtchs.org)
04/03/2025 10:28 AM - IP Address: 0.1.0.2
-  The submission is completed.
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